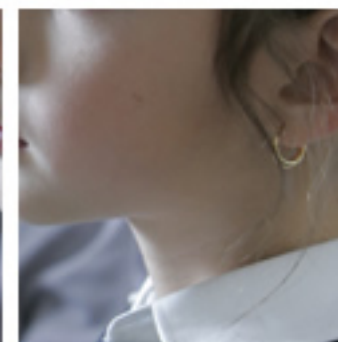
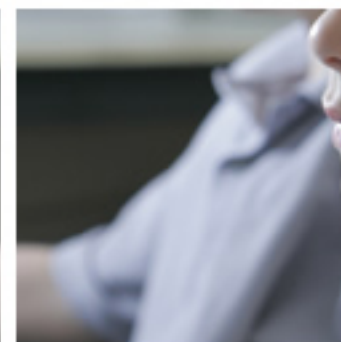
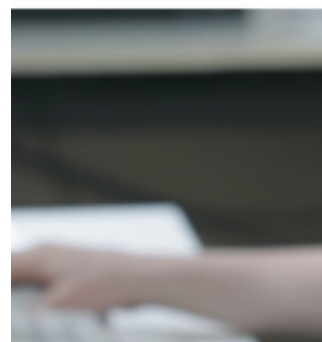
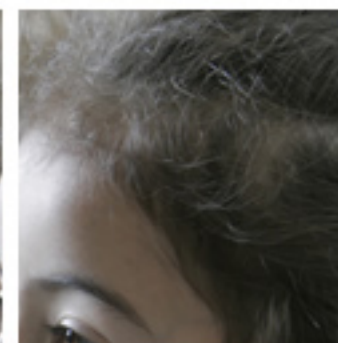




Forbes Public School

SCHOOL PLAN 2009





Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.1 Engage To Accelerate**

Intended Outcome:
Mgr: Shelley NORRIE

- 01. Increased student engagement in learning**
- 02. Improved literacy and numeracy outcomes for students**

- Target:
- 01. Reduction by 10% of days lost to student suspensions
 - 02. Reduction by 20% in student incidents for inappropriate behaviours as recorded in the student data base RISC.
 - 03. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 - 04. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame				Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>				<i>How much will it cost?</i>	<i>Chart of Accounts</i>
			1	2	3	4		
01. Strengthened digital administration practice across the school community	a. Ongoing development and updating (fortnightly) of school web site b. Placing of all school documentation on website including School Plan, Annual School Report, Annual Financial Statements, School policies and procedures etc. c. Encouraging increased communication processes to become digital including corporate calendar, staff and parent emails, newsletters, pro-formas including permission notes, surveys, student reports and assessments, etc. d. Development of school intranet	The PRINCIPAL ADMINISTRATION TEAM	X	X	X	X	\$3,000.00 engage to accelerate	458-600



Forbes Public School

2009 SCHOOL PLAN



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			1	2	3	4		
02. All students in Years 5 and 6 will have access to a lap top computer either 1:1 or at a minimum of 1:2.	e. Students will be given an opportunity to purchase their own computer or share a computer. This will involve the school supporting the purchase of a computer (50% over two years).Funding for the support will be returned at the end of each second year.	Shelley NORRIE ' ENGAGE TO ACCELERATE' TEAM	X	X	X	X	\$46,000.00 lap tops - purchased	491-083



Forbes Public School

2009 SCHOOL PLAN



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			1	2	3	4		
04. ICT hardware and software installed for Stage 3	f. Headphones for each teacher and 1 per student (60 x \$20 = \$1200) Digital Cameras (6 x \$125 = \$750) Memory Cards for cameras (15) Scanners for three new classrooms (3 x \$350 = \$1050) Two charging units/ carousels for new classrooms (2 x \$1876 = \$3752) Software - Adobe Professional/ Kidspiration/ claymation (\$500) Power boards/ cables & ties (\$200) Whiteboards to replace chalkboards (\$1000)	Shelley NORRIE ' ENGAGE TO ACCELERATE' TEAM	X	X	X	X	\$1,750.00 engage to accelerate \$7,000.00 administration	458-080 480-080



Forbes Public School

2009 SCHOOL PLAN



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06. All students in Year 4 to attend a touch typing course	f. SSLO employed to assist in a touch typing course for Year 4 students	Shelley NORRIE Bonita GAMBLE	x	\$2,000.00 engage to accelerate	458-790
03. All Stage 3 teachers using eiteach pedagogy in classes	g.Training in eMints of teaching staff during collaborative planning days (3 per year)	Shelley NORRIE 'ENGAGE TO ACCELERATE' TEAM	x x x x	\$0.00	



Forbes Public School

2009 SCHOOL PLAN



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			1	2	3	4		
05. Maintenance of school ICT infrastructure	h. Employment of TAS to maintain ICT infrastructure (1 day per week x \$150 x 40 weeks = \$6,000) in addition to employment as TAS supporting Year 6 ED students (3 day per week x \$150 x 40 weeks = \$18,000). i. Computer Coordinator release (1 day per term)	Shelley NORRIE The PRINCIPAL	X	X	X	X	\$6,000.00 <small>engage to accelerate</small> \$18,000.00 <small>integration</small>	458-700 456-704



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.2 Reading To Learn**

Intended Outcome: **01. Improved literacy outcomes for students**
Mgr: Emma REEVES **02. Increased student engagement in learning**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame				Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>				<i>How much will it cost?</i>	<i>Chart of Accounts</i>
			1	2	3	4		
01. Teachers trained in Reading to Learn Framework to increase quality of lessons and encourage student engagement.	a. Stage Two teachers to attend professional development courses.Eight training days per teacher (three Stage Two teachers, needing a total of 24 casual days).	Emma REEVES 'READING TO LEARN' TEAM	x	x			\$7,200.00 tpl literacy	472-260
	b. School to purchase 3 teaching packs for Reading to Learn.	Emma REEVES 'READING TO LEARN' TEAM	x				\$1,000.00 english	101-790
	c. Teachers from Stage 2 to Learn lessons and provide constructive criticism during Collaborative Planning Days (3 per year).	Emma REEVES 'READING TO LEARN' TEAM	x	x	x	x	\$0.00	



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.2 Reading To Learn**

Intended Outcome: **01. Improved literacy outcomes for students**
Mgr: Emma REEVES **02. Increased student engagement in learning**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame				Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>				<i>How much will it cost?</i>	<i>Chart of Accounts</i>
			1	2	3	4		
02. Teachers build up, maintain and extend units of work for Reading to Learn	d. Collaborative Planning Days (3 per year) immediately following professional learning for Reading to Learn. Units to be saved onto server, (hard copy to be held by AP). A notebook file is to be established for each unit.	Emma REEVES 'READING TO LEARN' TEAM	x	x	x	x	\$0.00	
03. Students use a variety of resources to achieve outcomes of Reading to Learn.	e. Resources for Reading to Learn lessons to be supplied and replenished as required at the end of each school year. * Wipe board sets for each class * Whiteboard crayons * Each text worked with to be laminated for repeated use if not from already established textbooks such as Rigby Literacy.	Emma REEVES 'READING TO LEARN' TEAM	x	x			\$1,000.00	101-790 english



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.2 Reading To Learn**

Intended Outcome: **01. Improved literacy outcomes for students**
Mgr: Emma REEVES **02. Increased student engagement in learning**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame	Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i> 1 2 3 4	<i>How much will it cost?</i>	<i>Chart of Accounts</i>
04. Monitor and record progression of children using the Reading to Learn assessment record	f. Assess children using Reading to Learn techniques during Collaborative Planning Days (3 per year). Compare literacy results, with particular emphasis on spelling and writing, from NAPLAN results over the next 3 years.	Emma REEVES 'READING TO LEARN' TEAM	x x x	\$0.00	
05. Children increase ability in spelling	g. Implement spelling lists and lessons based on list words from Reading To Learn.	'READING TO LEARN' TEAM	x x	\$0.00	
06. Differentiated learning in classes and removal of ability groups for year cluster, using Reading to Learn methods.	h. Increase student engagement	'READING TO LEARN' TEAM	x x x x	\$0.00	



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.3 Digital Mathematics**

Intended Outcome: **01. Improved numeracy outcomes for students**
Mgr: Nicole BLENOWE **02. Increased student engagement in learning**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis in number, patterns and algebra
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame	Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i> 1 2 3 4	<i>How much will it cost?</i>	<i>Chart of Accounts</i>

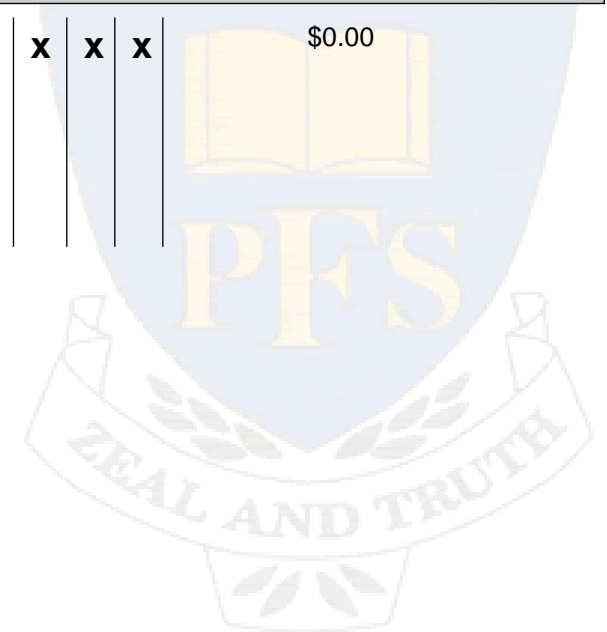
01. Teaching strategies K-6 strengthened and monitored

a. Complete the development of the K-6 Scope and Sequence in Mathematics linking it to selected texts and the school's Registration processes using an Internship initiative.
 b. Strengthening stage based assessment practices and corporate programing during collaborative planning days (3 per year)

SCHOOL EXECUTIVE

x	x	x	x
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\$0.00





Forbes Public School

2009 SCHOOL PLAN



School Priority Program: 0.3 Digital Mathematics

Intended Outcome: **01. Improved numeracy outcomes for students**
Mgr: Nicole BLENCOWE **02. Increased student engagement in learning**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis in number, patterns and algebra
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame	Allocation \$	Funding Source				
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>	<i>How much will it cost?</i>	<i>Chart of Accounts</i>				
			1 2 3 4						
02. Students exhibit increasing engagement in their learning in mathematics	<p>c. All students K-6 subscriptions paid for the use of the interactive web site 'Mathletics'. Teachers to manage learning objects and related assessments. Parent workshop to be organised.</p> <p>d. School Development Day Term 2 - All staff trained in using 'Mathletics'.</p>	Nicole BLENCOWE SCHOOL EXECUTIVE	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%; text-align: center;">X</td> <td style="width: 25%; text-align: center;">X</td> <td style="width: 25%; text-align: center;">X</td> </tr> </table>		X	X	X	\$3,500.00 mathematics	111-795
	X	X	X						
03. Improved teaching and learning strategies through the use of Mathematics text books and interactive ICT resources.	<p>e. Purchase of mathematics text books K-4</p> <p>f. Purchase of on line and CD rom resources to support interactive teaching and learning in addition to Black line masters and teacher resource books</p>	Nicole BLENCOWE SCHOOL EXECUTIVE	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">X</td> <td style="width: 25%; text-align: center;">X</td> <td style="width: 25%; text-align: center;">X</td> <td style="width: 25%; text-align: center;">X</td> </tr> </table>	X	X	X	X	\$5,000.00 sales to students \$2,000.00 mathematics	345-621 111-790
X	X	X	X						



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.4 Best Start**

Intended Outcome: **01. Improved literacy and numeracy outcomes for students**
Mgr: Maree SCHRADER **02. Improved parent feedback on student progress**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 02. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis in number, patterns and algebra
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame				Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>				<i>How much will it cost?</i>	<i>Chart of Accounts</i>
			1	2	3	4		
01.All children entering Kindergarten 2010 to engage in a transition to school.	a. Forbes Public School Pre School - Kindergarten Transition policy fully implemented (see FPS School policies)	Maree SCHRADER 'BEST START' TEAM	X	X	X	X	\$0.00	
	b. Orientation Day completed (3 casual teachers x 2 hours plus TAS 10 hrs)	Maree SCHRADER 'BEST START' TEAM			X		\$500.00	423-010 aboriginal targetted funding
	c.'Kinder Start' Program (1 casual day x 6 weeks and 1 TAS x 6 weeks plus craft materials and games as needed.	Maree SCHRADER 'BEST START' TEAM				X	\$3,500.00	



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: 0.4 Best Start

Intended Outcome: **01. Improved literacy and numeracy outcomes for students**
Mgr: Maree SCHRADER **02. Improved parent feedback on student progress**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
 02. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis in number, patterns and algebra
 02. Reduction in student absences of 5% particularly of Aboriginal students

Indicators	Strategies	Responsibility	TimeFrame	Allocation \$	Funding Source
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01.All children entering Kindergarten 2009 to engage in a transition to school.	d. 'Best Start' Assessment of all students in Kindergarten during week 2 Term 1. (Through use of ESSP, RR and STLA staffing allocation - 5 days) in addition to training of ESSP teacher.	Maree SCHRADER 'BEST START' TEAM	x	\$500.00 tpl literacy	472-260
02.All staff collaboratively planning programming, assesment tasks and teaching strategies	e. Collaborative planning and assessment through analysis of 'Best Start' data. (3 x 7 teachers as collaborative planning days)	Maree SCHRADER Nicole BLENCOWE	x x x	\$0.00	
03.All 'Best Start' parents to participate in parent information workshops (How to help your child in literacy and numeracy)	f. Development of parent workshops during/ after school hours	Maree SCHRADER Nicole BLENCOWE	x	\$0.00	



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.4 Best Start**

Intended Outcome: **01. Improved literacy and numeracy outcomes for students**
Mgr: Maree SCHRADER **02. Improved parent feedback on student progress**

Target: 01. Increase by 10% the number of students falling into the NAPLAN Bands 5 and 6 with particular emphasis on strategies in spelling and writing
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			1	2	3	4		
04.All children entering Early Stage 1 to develop an appreciation of music through into Stage 1 through listening, singing and instrument playing.	g. Implementation of the 'Musik Makers' program through 20 weeks of sequential lessons using TAS as support.	Maree SCHRADER Nicole BLENCOWE		x	x		\$320.00	141-790
							\$1,000.00	431-700



Forbes Public School

2009 SCHOOL PLAN



School Priority Program: **0.5 PBL**

Intended Outcome: **01. Reduction in student inappropriate behaviours**
Mgr: Julie SUNDERLAND **02. Increased student engagement in learning**

Target: 01. Reduction by 10% of days lost to student suspensions
 02. Reduction by 20% in student incidents for inappropriate behaviours as recorded in the student data base RISC.

Indicators	Strategies	Responsibility	TimeFrame	Allocation \$	Funding Source
<i>How will we measure our achievement?</i>	<i>What will we do to achieve this?</i>	<i>Who is responsible for it?</i>	<i>When will we do it?</i>	<i>How much will it cost?</i>	<i>Chart of Accounts</i>
			1 2 3 4		

01. PBL launch to school community including students, classes and wider community)

- a. Development of new stage area under primary COLA
- b. School Assembly and Specific class lessons
- c. Staff Meeting
- d. P & C meeting
- e. Press Release

Julie SUNDERLAND
'PBL' TEAM

X	X	X	X	\$7,000.00	493-082 p & c
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Forbes Public School

2009 SCHOOL PLAN

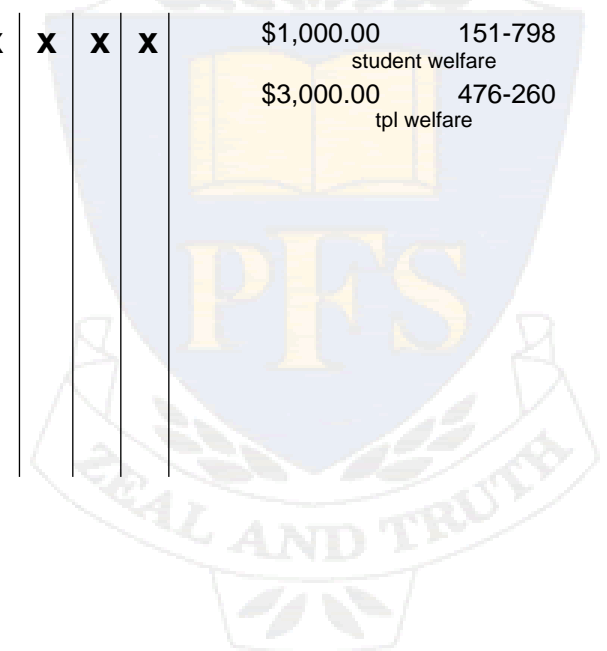


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			1	2	3	4		
02. PBL principles embedded in school culture	f. Class lessons prepared g. Posters prepared and displayed in classroom and non classroom environments h. Teacher Professional Learning: team refresher PBL course - 6 days ; facilitator - 2 days; team member - 2 days i. Regular review and evaluation during staff meetings and 3 collaborative planning days per year j. Ongoing local publicity including regular updates on staff room notice board	Julie SUNDERLAND 'PBL' TEAM	X	X	X	X	\$1,000.00 \$3,000.00	151-798 student welfare 476-260 tpl welfare





Forbes Public School

2009 SCHOOL PLAN



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03. Systems developed for responding to student misbehaviours	k. Evaluation of current discipline procedures l. Monitoring of RISC data m. Continuation of discrete Student Welfare Meetings n. Continuation of discrete Learning Support Meetings	Julie SUNDERLAND 'PBL' TEAM	x x x x	\$0.00	
04. PBL positive rewards for behaviours in both class and non classroom settings	o. Investigate existing and additional PBL rewards for individual students, class and stages p. Maintain the Virtues program q. Regular reviews of progress in PBL	Julie SUNDERLAND 'PBL' TEAM	x x x x	\$0.00	
05. Students are actively engaged in positive learning experiences	r. Improved school routines established s. Pre correction routines taught and modelled	Julie SUNDERLAND 'PBL' TEAM	x x x x	\$0.00	



Forbes Public School

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			1	2	3	4		
06. Positive behaviour demonstrated in both class and non classroom settings	t. Specific FPS needs identified u. Formal and informal PBL lessons v. Positive behaviour and language demonstrated by staff w. Support mechanisms put in place for staff support as needed x. Survey review of progress each term y. Regular PBL school newsletter inserts	Julie SUNDERLAND 'PBL' TEAM	X	X	X	X	\$0.00	
07. A focus on Aboriginal Education	z. School review of the effectiveness of Aboriginal Education z.1. Implementation of improved NAIDOC celebrations K-6 z.2. Implementation of 'School and Aboriginal community project'including agreed COGS unit	Maree SCHRADER SCHOOL AND ABORIGINAL COMMUNITY TEAM	X	X			\$7,000.00 aboriginal	373-790